

Youth Capacity Building

Challenges & opportunities

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The story so far . . .

- 1 Thriving !**
- 2 Conceptual framework**
- 3 Youth of the new Sudan**
- 4 Our context**
- 5 Shabab Qadir .. A promising platform**
- 6 Are we ready to contribute ?**



Sudanese Youth from Surviving to Thriving



Youth **capacity building is
about **Thriving** !**

Theories of youth development



Positive youth
development

Social learning
theory

Self
determination
theory

How we see **youth** in the **new**
Sudan !

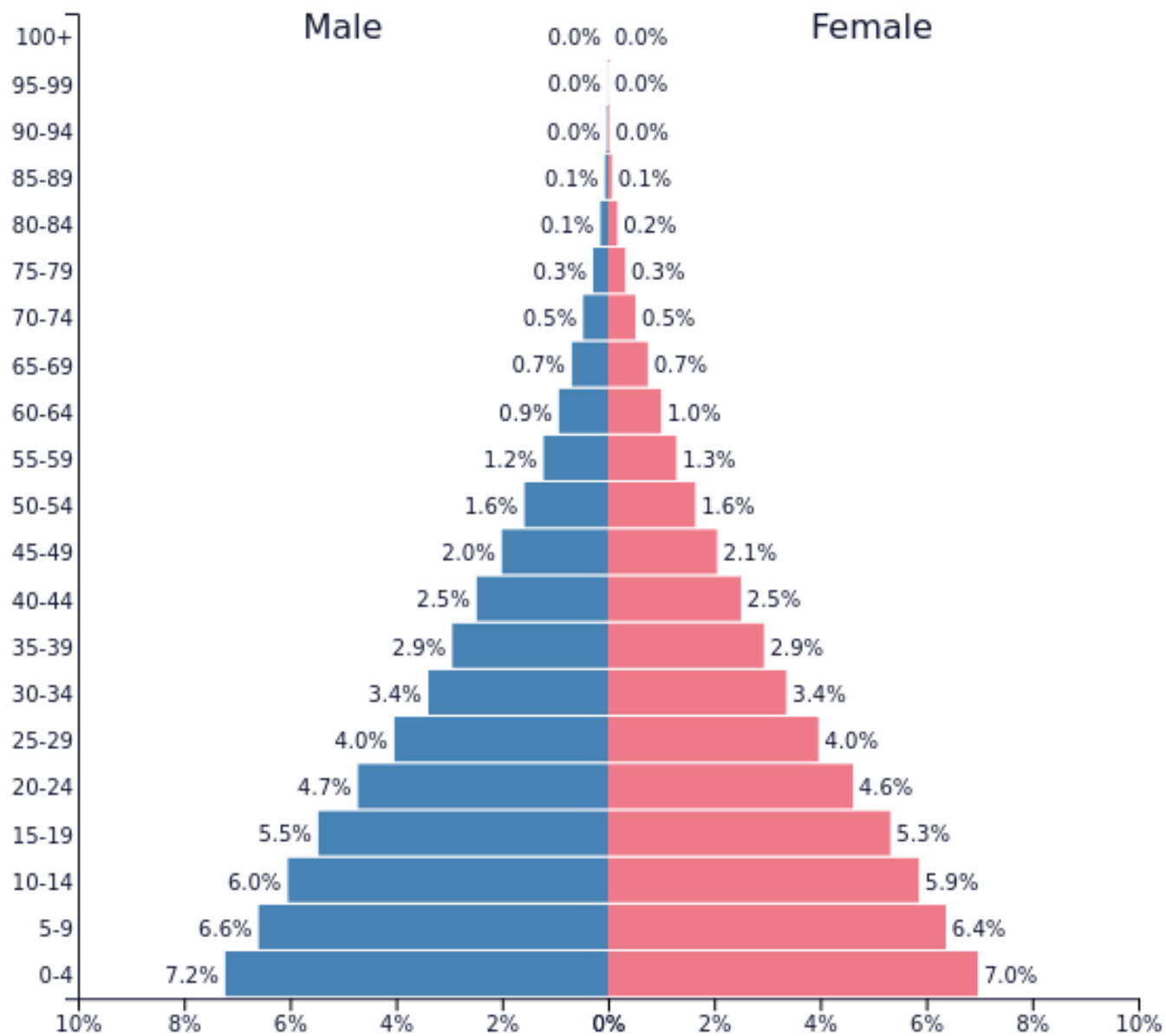
What's wrong ?

And where is the wall **Sir** !

79% under the age of 40

34.740.000 !

<http://worldpopulationreview.com/countries/sudan-population/>



From Zero to Hero !



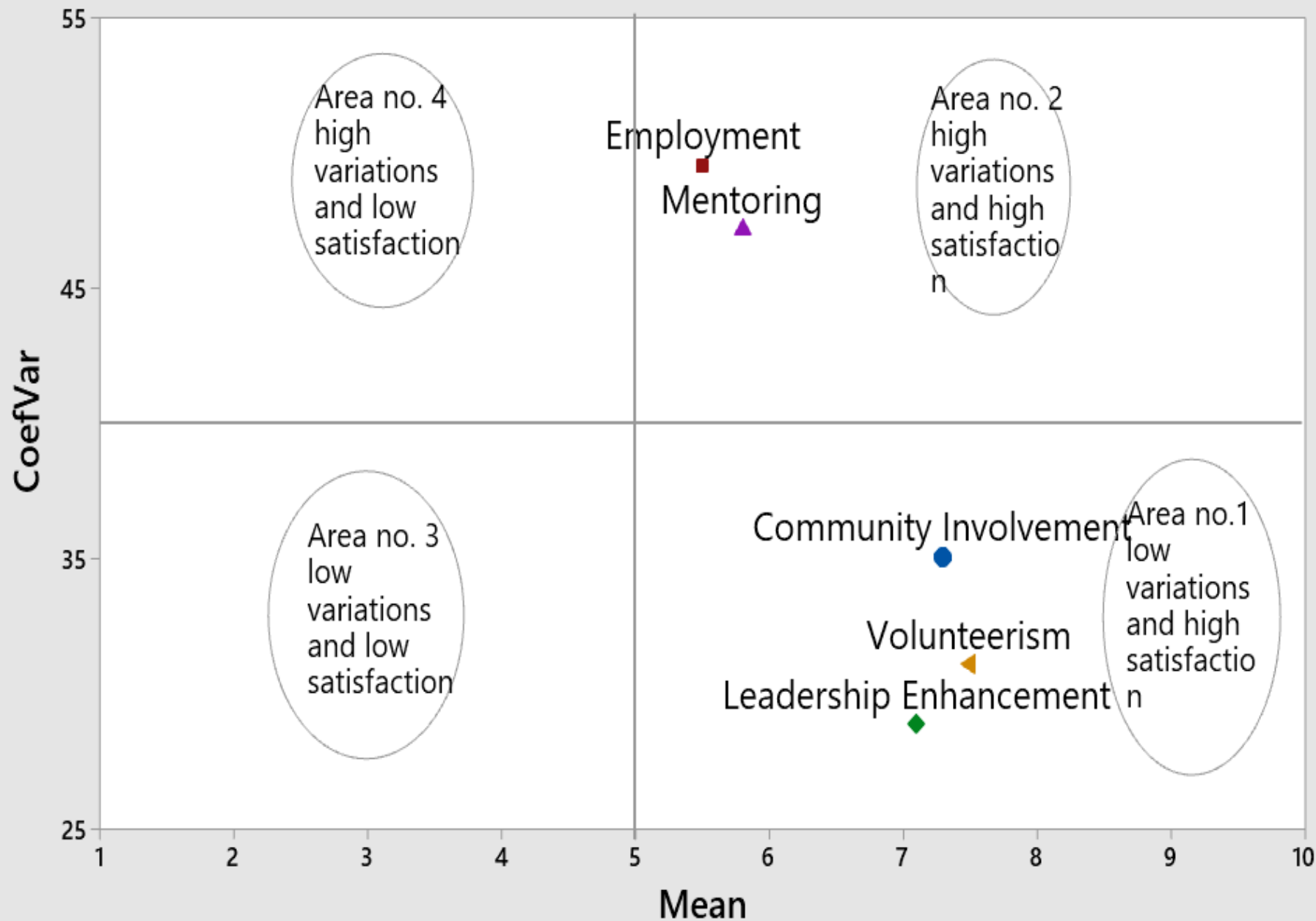
What have we achieved
already ?

Shabab Qadir (SQ)

A promising model

Cohort	Training Modules					
	Self-Development	Leadership enhancement	Employment	Volunteerism	Community Involvement	Mentoring
1	7.5	6.2	5.2	6.4	6.3	5.8
2	8.1	7.5	5.2	7.8	7.3	5.8
3	7.7	7.5	5.9	8.0	8.1	5.8

Respondents Satisfaction Analysis with the Capacity Development Program



**So, do you think we CAN contribute
in this future together?**

Recommendations

1. Development of national strategies and policies for youth , education and human resources.
2. Reallocation of resources to focus on youth development.
3. Unification of the efforts of the different sectors.
4. More Coordination and collaboration between the public, corporate and civil society sectors.
5. Enhance the career pathways for professional youth development practitioners.

6. Focusing on long term youth leadership programs.
7. Developing and scaling up more organized programs for TVET and career development and other productivity development programs.
8. Conducting a national research to study the various needs and potentials of youth in different states.
9. Creating systematic channels of capacity building with mentorship.
10. Adopting innovation and technology in youth development programs.

Hope

Opportunities

It is **YOU** , who should start thinking like these youth ... and make a difference for **them** .

